## educational advantage

## Wooden Counting Blocks Teacher Guide

This user guide takes you through a variety of activities that can be used for your Wooden Counting Blocks set


## Activity 1: Count in Numbers up to 5

Use the bases $1-5$ to count up to 5 .
Children can add the counters 1 by 1 to the bases as they count.
Laying the bases side by side also demonstrates 1 more and 1 less.

Bases before counting:



## Activity 2: Count up to number 10

Use the bases to count up to number 10 either as a number line with $2 \times$ number 5 base pieces:

..or as a 10 frame pattern:


## Activity 3: Additon to 20

Use the bases for simple addition.


## Example 3:



## Activity 4: Subtraction 0-20

Use the bases for simple subtraction.


## Example 2:

$15-11=$ ?

## grever00000000e ravere00000

$5-1=4$
$15-11=4$


Example 3:


## Activity 5: Use as a ten frame

Place 2 of the number 5 base pieces horizontally to create a ten frame and use for all your 10 frame activities:

Add 2 banks of counters to show that each row adds up to 5 and that 2 rows add up to 10 :


Show numbers up to 10
Demonstrate how 2 numbers add up to 10:


## Activity 6: Number Bonds

Start by choosing a number - in this example, number 5 base is chosen:

Fill the base with counters of the same colour:


Build upwards to show the different number bonds to 5:


## Activity 7: One More and One Less

There are 2 ways you can show one more and one less with our counting blocks:

Method 1
Show the bases and counters in horizontal rows:


- Method 2
: Stack the bases and counters vertically:



## Activity 8: Multiplication with small numbers

Use the bases to practise your first multiplication questions. This is designed for smaller numbers.

## Example:

$3 \times 3=$ ?
Start by getting $3 \times$ number 3 base pieces and adding counters


Then line them up and use a number 5 base piece plus additional bases to more easily calculate the number it goes up to:


Answer: $3 \times 3=9(1 \times$ number 5 base piece and $1 \times$ number 4 base piece $)$

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